

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

- Effective compacts:
- **Link** to goals of the school's single plan for student achievement
 - **Focus** on student learning skills.
 - **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
 - **Share** strategies parents/guardians can use at home.
 - **Explain** how teachers and parents/guardians will communicate about student progress.
 - **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center
Adult School, Room 25

12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:
ENGLISH LEARNER PARENT ACADEMY
PARENTS AS PARTNERS
LEARNING TO READ
NURTURING PARENTS

SUPPORT WITH:
STUDENT ENROLLMENT
DATA CONFIRMATION
TECHNOLOGY
AERIES PARENT PORTAL

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604
(English/Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- Back to School Night
- School Site Council Meetings
- College and Career Day
- Rally / Assemblies
- Safe School Ambassadors
- District Family Engagement Center
- Lunch on the Lawn
- Coffee, Culture, and Curriculum with Admin
- Weekly Newsletter
- Aeries Parent Square Announcements
- ELAC, DELAC, PFA
- PBIS events/challenges
- Student Led Conferences
- CAASPP Awards
- ELD Reclassification Awards

Social-Emotional Development and Growth

- Positive Behavioral Intervention and Supports (PBIS)
- Mustang PRIDE: Perseverance, Respect, Integrity, Self-Discipline, Empathy
- Honoring Community and Service Members
- Motivational Speakers
- Counseling Services

Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

School to Home

- - newsletters
- - school website
- - school marquee
- - frequent progress monitoring
- - parent square messaging
- -Aeries Parent Portal

Home to School

- - school agendas
- - email
- - parent/guardian-teacher meetings
- - participate in "activities to build engagement" (see above)
- - parent square messaging

<https://www.chino.k12.ca.us/Magnolia>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for

STUDENT ACHIEVEMENT

2024-2025



7th and 8th Grade

*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

Magnolia Junior High School

13150 Mountain Ave.

Chino, CA 91710

909-627-9263

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: On the 2024 CAASPP ELA the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) will increase from 39% to 50% in each grade level (11% increase)

GOAL 2: On the 2024 CAASPP Math the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) will increase from 23% to 35% in each grade level (12% increase)

GOAL 3: On the 2023-24 K12 Insight Survey, there will be a 10% increase in the percent of students and parents that agree with the statement: This school provides information about programs and services for eligible students such as GATE, Special Education and English Learners, and offers opportunities for family members to learn about programs offered at Magnolia Junior High School.

Teachers, Parents, Students

In the Classroom

As a Magnolia Junior High School teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1 : Participate in a no "opt-out" classroom environment. All students will be engaged in classroom discussion, instruction, and assessment.

GOAL 2: Incorporate the 4 C's into all disciplines with an emphasis on critical thinking to facilitate 21st century skills.

GOAL 3: Provide "think-time" to process a question and "pair share" to formulate a final answer before class discussions. Teachers check for understanding throughout the lesson and provide timely feedback to students.

GOAL 4: Real time access to grades, assignments, progress, and attendance through Aeries.

Shared Responsibility for Learning

At Home

Here are some ideas of how families can support students' success:

- Utilize the AERIES Parent Portal to access your child's grades, attendance, and behavior weekly.
- Utilize Parent Square regularly for updates on school activities, messages from teachers, and district communications.
- Contact teachers and counselors to maintain an open line of communication via email/phone and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions.
- Structure a routine for your child that fosters attention to completing homework, classwork and lifestyle.
- Attendance matters! Make sure to report absences and communicate with teachers if your child is absent. First, best instruction is given in the classroom which why attending school is so important!
- READ! READ! READ! & TALK! TALK! TALK! Model this for your child and create an environment where books, magazines, etc. are accessible. Make time for reading, discussion and sharing of what is read. This builds academic language!
- Check your child's schoolwork, school supplies, and backpack routinely to establish an expectation of success.
- If recommended, sign-up your child to participate in school intervention opportunities.